**CERTIFICATE**

**Ms./Mr.**

*Full name*

**participated in**

 *name of the event*

**on** *(from……..to……) in…………………. (place of the event*)

…………………………………………………….

date and signature of the organiser

**Description of learning outcomes[[1]](#footnote-1)**

*Please describe the learning outcomes of participation in the event using the template and the catalogue of terms below. The defined learning outcomes should be easy to verify, therefore, too general and complicated statements should be avoided and the language used should be simple and precise.*

**Knowledge *(knows and understands…)[[2]](#footnote-2)***

E.g.

*The Participant knows / searches for / formulates / clarifies / recognizes / distinguishes / names / matches / explains / indicates......*

**Skills *(can…)*[[3]](#footnote-3)**

The Participant analyses / matches / uses / connects / operates / develops / organises / undertakes / calculates / conducts / prepares / solves / implements / verifies / searches for / designs .....

**Social competence *(is ready to…)[[4]](#footnote-4)***

The Participant is willing to ... / aware of ... / able to ... / focused on ... / open to ... / responsible for .../ cares about ... / acts in accordance with ... / strives to ...

1. **Learning outcome** is what a learner knows, understands and can do as a result of learning, falling under the categories of knowledge, skills and social competence. [↑](#footnote-ref-1)
2. **Skills - a set of descriptions of objects and facts, principles, theories and practices, acquired in the process of learning, related to the field of learning or professional activity.** [↑](#footnote-ref-2)
3. **Knowledge – a set of descriptions of objects and facts, principles, theories and practices, acquired in the process of learning, related to the field of learning or professional activity.** [↑](#footnote-ref-3)
4. **Social competence** – the ability to autonomously and responsibly participate in professional and social life and to shape one's own development, taking into account the ethical context of one's behaviour. [↑](#footnote-ref-4)